

Min-Seok Choi

Curriculum Vitae

School of Information Sciences
University of Illinois Urbana-Champaign

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EDUCATION

Ph.D.	Department of Teaching and Learning, The Ohio State University	2022
M.A.	Department of Teaching and Learning, The Ohio State University	2017
M.A.	Department of Teaching English as a Foreign Language, International Graduate School of English, South Korea	2011
B.A.	Department of English Language Education, Silla University, South Korea	2009

PROFESSIONAL APPOINTMENTS

Assistant Professor	School of Information Sciences University of Illinois Urbana-Champaign, IL	2026-present
Assistant Professor	Curriculum and Instruction University of Louisiana at Lafayette, LA	2023-2006
Assistant Professor	College of Education Francis Marion University, Florence, SC	2022-2023

PUBLICATIONS

Peer-Reviewed Journal Articles

- In press Lee, J. & **Choi, M-S.** Learning to Notice Quality Interactions: Preservice Teachers' Sense-Making of Multilingual Family Engagement in Community-Based Fieldwork. *Early Childhood Education Journal*.
- In press **Choi, M-S.,** Lee, J., & Yu, Y. A Multilingual Youth's Translator Identity through Home Literacy Activities. *Urban Education*.
- 2026 **Choi, M-S.,** & Lee, J. Constrained multilingualism in a Korean sojourner family's museum learning. *Language and Intercultural Communication*, 26(3), 533–549. <https://doi.org/10.1080/14708477.2026.2669780>
- 2026 **Choi, M-S.,** & Lee, J. Preparing Elementary Pre-service Teachers to Integrate Translanguaging Pedagogy through Multilingual Family Research. *International Electronic Journal of Elementary Education*, 18(2), 245-260. <https://doi.org/10.26822/iejee.2026.431>
- 2026 **Choi, M-S.** A Korean sojourning bilingual child's diary as translanguaging spaces. *Journal of Language, Identity, and Education*, 25(1), 69-85. <https://doi.org/10.1080/15348458.2023.2298393>

- 2025 **Choi, M-S.**, & Lee, J. Integrating Multilingualism and Asset-Based Pedagogies in Literacy Education: Preparing Preservice Teachers Through Family Learning Observation. *Literacy Research: Theory, Method, and Practice*, 74(1), 396-423. <https://doi.org/10.1177/23813377251358188>
- 2024 **Choi, M-S.** Translanguaging through pointing gestures: Enhancing multilingual family literacy at a science museum. *Journal of Early Childhood Literacy*, 24(3), 605-632. <https://doi.org/10.1177/14687984241276290>
- 2022 **Choi, M-S.** A sojourning multilingual family's sense-making in a science museum: A repertoire approach. *Linguistics and Education*, 72. <https://doi.org/10.1016/j.linged.2022.101106>
- 2020 **Choi, M-S.** & Rhoades, M. Ways of seeing through desk critique: Intertextuality as a pedagogical tool for learning opportunities. *Teaching in Higher Education*, 27(7), 923-942. <https://doi.org/10.1080/13562517.2020.1759527>
- 2020 **Choi, M-S.** & Seilstad, B. Stance, identity, and marginalization: A micro-ethnographic study in an ESL biology classroom. *International Journal of TESOL Studies*, 2(1), 83-98. <https://doi.org/10.46451/ijts.2020.06.06>
- 2011 **Choi, M-S.** An examination of the effects of shadowing on English listening ability of Korean middle school students. *Korean Journal of Applied Linguistics*, 27(3), 55-80.

Edited Volumes/Special Issues

- 2025-2026 **Choi, M-S.**, Stacy, J., & Lee, J. (Guest Advisors). *Enacting Justice: Connecting Multilingual Family Knowledge to Teacher Education Practice*. Article Collection (special issue equivalent), *Cogent Education* (Taylor & Francis).

Book Chapters

- In press Lee, J., & **Choi, M-S.** Translanguaging in Historical Inquiry: Integrating Language, Literacy, and Critical Thinking. In Keefer. E. N & Parker. E. J (Eds.), *Teaching Social Studies in Language Immersion Contexts: Pedagogy and Methods for Integrating Content and Target Language Acquisition*. National Council for the Social Studies.
- 2025 **Choi, M-S.**, & Lee, J. Enhancing preservice teacher's engagement with asset-based pedagogies: Curriculum revision and implications. In L. Liu, N. Mohamed, C-C. Lin, C. Bauler, & K. Kapur (Eds.), *Funds of Knowledge in Teacher Education: Sustaining Local Diversity Amidst Global Standards*. IGI Global.
- 2025 **Choi, M-S.** The role of signage in multilingual family learning in a science museum. In M. Christison & A. Krulatz (Eds.), *Promoting Multilingual Practices with Linguistically Diverse Learners in Global Contexts*. Routledge.
- 2024 **Choi, M-S.**, & Kim, D. Enhancing Students' Writing Skills Through a Dialogic

Process with Instructional AI in the Post-Pandemic Era. In L. Tomei & D. Carbonara (Eds.), *Exploring Technology-Infused Education in the Post-Pandemic Era*. IGI Global.

- 2024 Roose, T., **Choi, M-S.**, & Manion, C. (Re)framing uncertainty as opportunity: A study of international teaching assistants in writing classrooms across the curriculum. In M. Tseptsura & T. Ruecker (Eds.), *Nonnative English Speaking Teachers of Writing*. WAC Clearinghouse.
- 2022 **Choi, M-S.**, Roose, T., & Manion, C. Teaching as Transnational Spaces: Exploring the teacher identity construction of international graduate teaching associates of second-year writing courses. In R. Jain, B. Yazan, & S. Canagarajah (Eds.), *Transnational research in English language teaching: Critical pedagogies, practices, and identities* (pp. 204-222). Multilingual Matters.
- 2022 **Choi, M-S.** Emergent bilingual family's involvement strategies for scientific sense-making in a science museum: A multimodal interaction analysis. In S. Brown & L. Hao (Eds.), *Multimodal literacies in young emergent bilinguals: Speaking back to print-centric practices* (pp. 291-303). Multilingual Matters.
- 2018 Seilstad, B., Braun, D., Kim, S., & **Choi, M-S.** Bilingual biome: Revising and redoing monolingual instructional practices for multilingual students. In H. Hansen-Thomas & M. Stewart (Eds.), *Engaging Research Series: Transforming Practices for the High School Classroom* (pp. 111-126). TESOL International.

Book Reviews

- 2019 **Choi, M-S.** [Review of the book *Engaged language policy and practice* by K. A. Davis & P. Phyak]. *International Multilingual Research Journal*, 13(4), 294-296.
- 2018 **Choi, M-S.** [Review of the book *Children's spatialities: Embodiment, emotion and agency* by J. Seymour, A. Hackett, & L. Procter (eds.)]. *Journal of Early Childhood Literacy*, 18(3), 428-431.

In Preparation

Choi, M-S., Lee, J., & Yu, Y. Translanguaging in action: A participatory research study on family literacy practices in a Korean-English multilingual home. To be submitted to *Bilingual Research Journal*.

Choi, M-S. Advice-giving as pedagogy and space for authoring in a design studio. To be submitted to *Language and Education*.

Choi, M-S. Use of ventriloquizing for co-constructing learning opportunities. To be submitted to *Classroom Discourse*.

GRANTS

2025	Title: Learning to See Strengths: Children’s Museums as a Professional Vision Lab for Multilingual Literacy in Teacher Preparation Funding Agency: Spencer Foundation Status: Rejected Amount Funded: \$49,853 Role: PI
2025	Title: AI-enhanced teacher preparation pipeline (GYO-residency) Funding Agency: Fund for the Improvement of Postsecondary Education (FIPSE), US Department of Education Status: Awarded Amount Funded: \$1,427,635 Role: Co-PI
2024	Title: Community-Based Research as Teacher Preparation Innovation: Developing Translanguaging Competency Through Family Learning Observation and Analysis Funding Agency: ACTFL Research Priorities Status: Rejected Amount Funded: \$3,800 Role: PI
2024	Title: Growing and Sustaining Heritage Languages through the Humanities and Social Studies in Multilingual Education Contexts Funding Agency: National Endowment for the Humanities Status: Rejected Amount Funded: \$195,131 Role: Co-PI with Natalie Keefer (PI)
2024	Title: Exploring Multilingual Family Learning: Language and Literacy Practices in Informal Museum Settings Funding Agency: Spencer Foundation Status: Rejected Amount Funded: \$49,171 Role: PI
2024	Title: Equity and Inquiry Research Lab Funding Agency: Board of Regents Support Fund Status: Rejected Amount Funded: \$66,368 Role: Co-PI with Matthew Green (PI)
2024	Title: Enhancing Student Research Experiences Through Qualitative Data Collection and Analysis Tools Funding Agency: University of Louisiana at Lafayette Status: Awarded Amount Funded: \$10,000 Role: PI
2024	Title: Empowering Future Educators Through Qualitative Research on Family Literacy Practices (for faculty)

Funding Agency: University of Louisiana at Lafayette
Status: Awarded
Amount Funded: \$5,000
Role: PI

2024 **Title:** Empowering Future Educators Through Qualitative Research on Family Literacy Practices (for students)
Funding Agency: University of Louisiana at Lafayette
Status: Awarded
Amount Funded: \$2,000
Role: PI

2024 **Title:** Institutes for Higher Education Faculty Institutes for K-12 Educators
Funding Agency: National Endowment for the Humanities
Status: Rejected
Amount Funded: \$194,604
Role: Co-PI with Natalie Keefer (PI)

2024 **Title:** Integrating Critical Multilingualism and Multiculturalism into Pre-Service Teacher Education
Funding Agency: University of Louisiana at Lafayette
Status: Awarded
Amount Funded: \$3,000
Role: PI

2024 **Title:** Integrating Out-of-School Literacy into Literacy Classroom (for students)
Funding Agency: University of Louisiana at Lafayette
Status: Awarded
Amount Funded: \$2,000
Role: PI

2023 **Title:** Integrating Out-of-School Literacy into Literacy Classroom (for faculty)
Funding Agency: University of Louisiana at Lafayette
Status: Awarded
Amount Funded: \$5,000
Role: PI

2023 **Title:** Immigrant Students' Learning in Families and Communities
Funding Agency: Francis Marion University
Status: Awarded
Amount Funded: \$5,000
Role: PI

2023 **Title:** Student Teacher Self-Reflection through Videos
Funding Agency: Francis Marion University
Status: Awarded
Amount Funded: \$4,733
Role: PI

2021 **Title:** Disciplinary Language and Literacy Practices for International Students in Architecture: Collaborative Imagining through Studio Desk Crits (Dissertation)
Funding Agency: The International Research Foundation for English Language Education
Status: Awarded

Amount Funded: \$3,500

Role: Co-PI with Leslie C. Moore (PI and Supervisor)

HONORS & AWARDS

2026	Rising Star Award, University of Louisiana at Lafayette
2025-2026	Kathy Authement Prouet/BORSF Memorial Endowed Professorship in Education II, University of Louisiana at Lafayette
2025	Faculty Professional Development Grant, University of Louisiana at Lafayette (\$1,000)
2024	Faculty Research Travel Grant, University of Louisiana at Lafayette (\$1,500)
2023	Faculty Research Travel Grant, University of Louisiana at Lafayette (\$1,500)
2023	Faculty Professional Development Grant, University of Louisiana at Lafayette (\$1,000)
2023	Faculty Professional Development Grant, Francis Marion University (\$3,000)
2022	Emerging Scholar Award, Language and Social Processes SIG, American Educational Research Association (\$450)
2022	The Career Development Grant, Council of Graduate Students, The Ohio State University (\$350)
2021	Ethnicity, Race, and Multilingualism Travel Award, Literacy Research Association (\$600)
2021	Travel/Research Grants, Center for Ethnic Studies, The Ohio State University (\$200)
2021	Graduate Student Research Award, Division I, American Educational Research Association (\$500)
2021	Graduate Student Travel Grant, Second Language Research Special Interest Group, American Educational Research Association (Registration fee covered)
2021	Graduate Student In-Progress Research Gala Selected Presenter, Division D, American Educational Research Association
2021	Bryson Scholarship, The Ohio State University (\$1,500)
2021	Rolfes/Heldt Scholarship, The Ohio State University (\$1,500)
2021	Zuck Scholarship, The Ohio State University (\$1,000)
2018-2021	Graduate Student Travel Grant, Center for the Study and Teaching of Writing, The Ohio State University (\$450 per year)
2020	Graduate Student Best Paper Award, Korean-American Educational Researchers Associations (\$500)
2020	The Edward J. Ray Travel Grant for Scholarship and Service, Council of Graduate Students, The Ohio State University (\$1,000)
2020	The Career Development Grant, Council of Graduate Students, The Ohio State University (\$350)
2020	The International Student Grant, Office of International Affairs, The Ohio State University (\$1,700)

K-12 TEACHING EXPERIENCE

- 2011-2013 **Classroom Teacher, Yun-Jung Elementary School, Seoul, South Korea**
1st & 2^d Grade Emergent Literacy, 5th & 6th Grade English Language Arts
- 2006-2007 **Classroom Teacher, Eden Institute, Busan, South Korea**
4th-8th Grade English Language Arts
- 2013-2014 **Classroom Teacher, Jung-Ang High School, Busan, South Korea**
11th Grade English Language Arts
- 2015-2017 **Community-Based Teacher, Korean United Methodist Church Sunday School for Korean Heritage Children, Columbus, Ohio**
K-2 Korean Language Arts
- 2009-2011 **Community-Based Teacher, International Graduate School of English Phonics and Reading Program, Seoul, South Korea**
3-6th Grade English Language Arts

UNIVERSITY TEACHING EXPERIENCE

- 2023-present **Sole Instructor, University of Louisiana at Lafayette, Lafayette, Louisiana**
Curriculum and Instruction
Foundations of Literacy in Elementary Education (In Person, Undergraduate, SP 2026)
Elementary Literacy Methods (Online, Graduate, SP 2026)
Literacy in the Elementary Classroom (In Person, Undergraduate, AU 2023, SP 2024, AU 2024, SP 2025, AU 2025)
Research Methods to Impact Student Learning (Online, Graduate, AU 2024)
- 2023 **Advanced Methods Institute, Columbus, Ohio**
Presentation with Leslie Moore, Grace Kim, and Jackie Ridely
Language socialization research and social and linguistic justice (June, 2023)
- 2022-2023 **Sole Instructor, Francis Marion University, Florence, South Carolina**
School of Education
Foundations of Education (In Person, Undergraduate, AU 2022, SP 2023)
Foundations of Curriculum and Instruction (In Person, Undergraduate, AU 2022, SP 2023)
Methods and Strategies for Teaching and Assessing Culturally and Linguistically Diverse Students in the Mainstream Classroom (Online, Graduate, SP 2023)
Understanding Learning Differences (Online, Graduate, SU 2023)
- 2018-2022 **Writing Center Consultant, The Ohio State University, Columbus, Ohio**
Center for the Study and Teaching of Writing
Writing Center
One-on-one Writing Tutor (In Person & Online, Undergraduate, Graduate & Postdoc)
- 2018-2022 **WAC Program Facilitator and Assistant Administrator, The Ohio State University, Columbus, Ohio**
Center for the Study and Teaching of Writing

Writing Across the Curriculum

Teaching through Writing (In Person & Online, University Teaching Endorsement)

Responding to student writing (In Person & Online, University GTA Training Workshop)

Critical thinking and writing to learn (In Person & Online, University GTA Training Workshop)

Teaching global writers in US classrooms (In Person & Online, Second-Year Writing

Workshop)

Sustaining students' diverse cultural and linguistic backgrounds (In Person & Online, Second-

Year Writing Workshop)

2021

Co-Instructor, Silla University, Busan, South Korea

Department of Teacher Education

Teaching English as a Second and Foreign Language

Teaching Listening and Linguistic Diversity (Online, Undergraduate, SP 2021)

2015-2019

Sole Instructor, The Ohio State University, Columbus, Ohio

Department of Teaching & Learning

Linguistic Diversity in Education (Online, Undergraduate, AU 2019)

Academic Writing in ESL for Graduate Students (Graduate, SP 2017, SP 2018)

Academic English as a Second Language (Undergraduate, SP 2016, AU 2016, AU 2017)

ESL Composition (Online, Undergraduate, AU 2015)

2014-2015

Teaching Assistant, The Ohio State University, Columbus, Ohio

Department of Teaching & Learning

Teaching Workshop for International Graduate Teaching Associates (Graduate, AU 2014, SP 2015)

Classroom English for Graduate Teaching Associates (Graduate, AU 2014, SP 2015)

2010-2011

Teaching Assistant, The Cyber University of Korea, Seoul, South Korea

Early Childhood English Language Arts Program

Teaching English Language Pronunciation and Phonetics (Online, Undergraduate, SP 2011)

Teaching Listening (Online, Undergraduate, AU 2010)

Using Translation as a Pedagogical Tool (Online, Undergraduate, AU 2010)

UNIVERSITY SUPERVISION EXPERIENCE

2023-present

University Supervisor & Sole Instructor, University of Louisiana at Lafayette, Lafayette, Louisiana

Curriculum and Instruction

Literacy Practicum: Elementary (In Person, Undergraduate, AU 2023, SP 2024, AU 2024, SP 2025, AU 2025)

2020

University Supervisor, The Ohio State University, Columbus, Ohio

Department of Teaching & Learning

Reflective Seminar for Preservice Teachers in TESOL B.S.Ed. Facilitator (In Person & Online, Undergraduate, SP 2020)
TESOL B.S.Ed. Preservice Teacher Field Supervision (In Person & Online, Undergraduate, SP 2020)

CONFERENCE ACTIVITY

Panels Organized

- 2025 **Choi, M-S.**, Jungmin Lee, Sanchez, L., & deVoogd, G., *Analyzing Classroom Interaction Through Discourse Analysis: A Collaborative Data Session*. Literacy Research Association, Las Vegas, NV. December 3-6
- 2024 Chung, S., **Choi, M-S.**, Lee, J., Jeong, H., & Kim, H. *Teacher Educators' Efforts and Challenges to Adopt Multicultural Literature in Class*. Literacy Research Association, Atlanta, GA. December 4-6.
- 2024 Jeong, H., **Choi, M-S.**, Lee, J., Chung, S., & Kim, H. *Asset Pedagogies in Teacher Education: Engaging Preservice Teachers in Family, Community, and Out-of-school Literacies*. Literacy Research Association, Atlanta, GA. December 4-6.
- 2023 **Choi, M-S.**, Lee, J., & Yu, Y. *A Multilingual Youth's Emerging Literacy and Identity through Imagined Community*. Literacy Research Association, Atlanta, GA. November 30-December 3.
- 2021 **Choi, M-S.**, Lee, J., Seilstad, B., & Kim, G. *Emergent Learning and Relationships Through Classroom Peer Interaction for Multilingual Students: A Microethnographic Analysis*. Literacy Research Association, Atlanta, GA. December 1-4.
- 2021 Manion, C., **Choi, M-S.**, Halasek, K., Hwang, J-A., Rivera, C., & Kauza, J. *Time and Change will Surely Show...': A Decentralized WAC Program at a Crossroads*. The 16th International Writing Across the Curriculum Conference (Virtual). August 2-6.
- 2021 **Choi, M-S.**, Lee, J., Kim, G., & Seilstad, B. *Exploring Peer Interaction in Diverse Multilingual Classroom Contexts: A Microethnographic Approach to Discourse Analysis*, American Educational Research Association (Virtual). April 9-12.
- 2021 **Choi, M-S.**, Bwire, D., Chian, M. M., Bridges, S. M., Lee, D., Lao, R. S., Nazar, C. R., & Lew, L. C. *The pursuit for responsible educators creating equitable learning opportunities: A cross institutional conversation*, American Educational Research Association (Virtual). April 9-12.
- 2020 **Choi, M-S.**, Kim, S., Kim, G., & Moore, L. *Learning Science: Language and Literacy Practices of Bilingual Families in a Science Museum*, Literacy Research Association (Virtual). December 2-5.
- 2020 Kim, G., **Choi, M-S.**, Kim, S., & Moore, L. *Scientific Language and Literacy Practices of Bilingual Families with Young Children*, Second Language Research Forum (Virtual). October 22-25.
- 2020 Manion, C., **Choi, M-S.**, Halasek, K., Hwang, J-A., Rivera, C., & Kauza, J. *Time and Change will Surely Show...': A Decentralized WAC Program at a Crossroads*. The 15th International Writing Across the Curriculum Conference, Fort Collins, CO. June 3-6. (Conference canceled)
- 2020 Hwang, J-A., **Choi, M-S.**, Jung, J. K., Cho, H., Lee, J., & Cho, H. *Moving Toward the Public Good: Collaborative Research on the Complexities of Multilingual Writing*. American Educational Research Association, San Francisco, CA. April 17- 21. (Conference canceled)

- 2020 **Choi, M-S.**, Moore, L. C., Kim, S., & Kim, G. *Expanding Repertoires of Practice: Improving Informal Science Learning Experiences for Dual Language Learners*, EHE Research Forum, The Ohio State University, Columbus, OH. February 13.

Presentations

- 2026 **Choi, M-S.** *Expanding the Edges of Method: Multimodal, Participatory, and Equity-Centered Innovations in Qualitative Research*. To be presented at the American Educational Research Association, Los Angeles, CA. April 8-12.
- 2026 Lee, J. & **Choi, M-S.** *Disrupting the Science of Reading Through Family-Based Multilingual Research: Preservice Teachers as Ethnographers of Literacy*. To be presented at the American Educational Research Association, Los Angeles, CA. April 8-12.
- 2025 **Choi, M-S.** *Professional Vision in Architectural Education: L2 Students' Multimodal Discourse Development*. Literacy Research Association, Las Vegas, NV. December 3-6.
- 2025 **Choi, M-S.** & Lee, J. *Asset-Based Teaching: Enhancing Preservice Teachers' Engagement with Multilingual Literacy Practices*. Literacy Research Association, Las Vegas, NV. December 3-6.
- 2025 **Choi, M-S.**, & Lee, J. *Empowering Future Teachers: Multilingual and Cultural Competencies in Louisiana's Teacher Education through the Family Learning Project*. American Educational Research Association, Denver, CO. April 23-27.
- 2025 **Choi, M-S.** *Translanguaging Space through Pointing Gestures: Multilingual Family Literacy at a Science Museum*. American Educational Research Association, Denver, CO. April 23-27.
- 2025 **Choi, M-S.** *Methodological Insights from Professional Language Socialization in an Architectural Design Studio: Multimodal Analysis of L2 Students' Design Narratives*. American Association for Applied Linguistics, Denver, CO. March 22-25. Accepted but withdrawn.
- 2024 **Choi, M-S.**, & Lee, J. *Pre-service Teachers' Critical Reflection on Equitable Literacy Education through Multicultural Children's Literature*. Literacy Research Association, Atlanta, GA. December 4-7.
- 2024 **Choi, M-S.**, & Lee, J. *Bringing Family Literacy to Classroom: Redesign of ELA Preservice Teacher Methods Courses for Equitable Instruction*. Literacy Research Association, Atlanta, GA. December 4-7.
- 2024 **Choi, M-S.** *Empowering Student Voices: How Teacher Feedback Shapes Design Stories in College Studios*. International Institute for Ethnomethodology and Conversation Analysis, Seoul, Korea. June 25-28.
- 2024 Lee, J. & **Choi, M-S.** *Nurturing Language and Literacy Practices in a Multilingual Sojourning Family: A Collaborative Approach*. American Association for Applied Linguistics Conference, Houston, TX. March 15-19.
- 2024 **Choi, M-S.** *Exploring teacher discourse in feedback within a college design studio: Examining opportunities for affiliation and alignment*. American Association for Applied Linguistics Conference, Houston, TX. March 15-19.
- 2023 **Choi, M-S.**, & Lee, J. *A Sojourning Multilingual Parent's Advice-giving*. Literacy Research Association, Atlanta, GA. November 30-December 3.
- 2023 **Choi, M-S.**, & Lee, J. *TED Translation Activity Design for Home Literacy Practices*. Literacy Research Association, Atlanta, GA. November 30-December 3.

- 2023 **Choi, M-S.** & Moore, L. *Epistemic stance-taking and advice-giving in collaborative planning in an architectural design studio*. International Pragmatics Conference, Brussels, Belgium. July 9-14.
- 2023 **Choi, M-S.** *Use of imagination as a pedagogy for disciplinary learning*. American Educational Research Association, Chicago, IL. April 13-16.
- 2023 **Choi, M-S.** *Advice-giving as a space for authoring in a design studio*. American Educational Research Association, Chicago, IL. April 13-16.
- 2022 **Choi, M-S.** *A sojourning multilingual family's translanguaging space in a science museum*. American Educational Research Association, San Diego, CA. April 21-26.
- 2022 **Choi, M-S.** *Expanding international students' communicative repertoires in disciplinary literacy*. American Educational Research Association, San Diego, CA. April 21-26.
- 2022 **Choi, M-S.** *A sojourning multilingual child's sense-making and family involvement in a science museum*. American Association for Applied Linguistics Conference, Pittsburgh, PA. March 19-22.
- 2022 Roose, T. & **Choi, M-S.** *Uncertainty: A barrier or opportunity for ITAs of writing?* TESOL International Convention & English Language Expo, Pittsburgh, PA. March 22-25.
- 2021 **Choi, M-S.** *Academic language socialization for international students in disciplinary literacy: Collaborative imagining through studio desk crits*. Literacy Research Association, Atlanta, GA. December 1-4.
- 2021 **Choi, M-S.** *Negotiation of identity and stance in collaborative planning*. Literacy Research Association, Atlanta, GA. December 1-4.
- 2021 **Choi, M-S.** *Multimodal embodied narratives: L2 students' architectural literacy practices*. International Writing Across the Curriculum Conference (Virtual). August 2-6.
- 2021 **Choi, M-S.** *Opportunities to learn through collaborative imagining: instructors' involvement strategies in professional discourse*. Asia-Pacific LSP & Professional Communication Association (Virtual). June 3- 5.
- 2021 **Choi, M-S.** *Identity and stance in collaborative planning: Negotiating an alignment through constructing instructor's voice*. American Educational Research Association (Virtual). April 9- 12.
- 2021 **Choi, M-S.** *Involvement strategies of design instructors: Opportunities to learn through imagination*. American Educational Research Association (Virtual). April 9- 12.
- 2021 **Choi, M-S.** & Roose, T. *ITA Teacher identity: deploying transnational experiences in Teaching disciplinary writing*. American Educational Research Association (Virtual). April 9- 12.
- 2021 Roose, T. & **Choi, M-S.** *Turning uncertainties into valuable resources: A study of ITAs of writing across the curriculum*. American Association for Applied Linguistics (Virtual). March 20-23.
- 2021 **Choi, M-S.** *Instructors' involvement strategies in professional conversation: A Multimodal Interaction Case Analysis*. EHE Research Forum, The Ohio State University (Virtual). February 25.
- 2021 **Choi, M-S.** *Involvement strategies of design instructors: Opportunities to learn through imagination*. Foreign Language Research and Teaching Symposium, The Ohio State (Virtual). January 29.
- 2020 **Choi, M-S.** *Border-crossing through reading exhibition signage text*. Literacy Research Association (Virtual). December 2-5.
- 2020 **Choi, M-S.** *Building disciplinary narratives in L2 through collaborative imagining in a college sophomore landscape architecture studio*. Second Language Research Forum (Virtual). October 22-25.

- 2020 **Choi, M-S.**, *Informal science learning: A Korean sojourning family's translingual practices*. Second Language Research Forum (Virtual). October 22-25.
- 2020 **Choi, M-S.** *Multimodal embodied narratives: L2 students' architectural literacy practices*. The 15th International Writing Across the Curriculum Conference, Fort Collins, CO. June 3-6. (Conference canceled)
- 2020 **Choi, M-S.** *Art literacy in desk critique: Intertextuality as a pedagogical tool for learning opportunities*. American Educational Research Association, San Francisco, CA. April 17- 21. (Conference canceled)
- 2020 **Choi, M-S.** *L2 students' building architectural narratives through desk critique in a sophomore landscape architecture studio*. American Association for Applied Linguistics, Denver, CO. March 28-31. (Conference canceled)
- 2020 **Roose, T. & Choi, M-S.** *International graduate teaching associates of writing: Their stancetaking and teacher identity construction within transnational spaces*. American Association for Applied Linguistics, Denver, CO. March 28-31. (Conference canceled)
- 2020 **Choi, M-S. & Cho, H.** *A Korean bilingual child's transnational identity construction through multimodal journal writing as a family practice*. American Educational Research Association, San Francisco, CA. April 17- 21. (Conference canceled)
- 2020 **Choi, M-S.** *L2 students' building architectural narratives through desk critique in a sophomore landscape architecture studio*. EHE Research Forum, The Ohio State University, Columbus, OH. February 13.

INVITED TALKS & PANEL

- 2025 Research Talk, *Research on Language Socialization: Conceptual and Methodological Approaches*, Language Socialization Course (Instructor: Leslie C. Moore), The Ohio State University
- 2024 Research Talk, *Equitable Language and Literacy Education: Family Learning, Translanguaging, & Teacher Education*, Pusan National University, Korea
- 2022 Panel, *The Dissertation Process*, Teaching and Learning Seminar Course (Instructor: Shayne Piasta), The Ohio State University
- 2021 Research Talk, *Ways of Seeing through Desk Critique: Intertextuality as a Pedagogical Tool for Learning Opportunities*, Discourse Analysis Course (Instructor: Kate Anderson), Arizona State University

COLLABORATIVE RESEARCH EXPERIENCE

- 2025-Present Implementing Culturally Relevant Pedagogy in Diverse Early Childhood and Elementary Classrooms: Practices, Challenges, and Opportunities
Role: PI
- 2023-Present Multilingual Family's Translingual Literacy Practices, University of Louisiana at Lafayette
Role: PI

- 2015-Present Expanding Repertoires of Practice: Improving Informal Science Learning Experiences for Preschool Dual Language Learners (National Science Foundation [DRL 1420724](#)), The Ohio State University
Role: External Collaborator with Leslie C. Moore (Co-PI)
- 2015-Present Teaching and Learning in Multilingual Environments, The Ohio State University
Role: External Collaborator with Leslie C. Moore (PI)

PROFESSIONAL SERVICE

Peer Review

- Journal Review, Journal of Early Childhood Literacy, 2024-Present
Journal Review, Literacy Research: Theory, Method, and Practice, 2020-2021, 2024-Present
Journal Review, Reading and Writing Quarterly, 2025
Journal Review, The Australia Journal of Language and Literacy, 2025
Journal Review, Literacy Research and Instruction, 2025
Journal Review, Research Methods in Applied Linguistics, 2024-2025
Journal Review, The Sociolinguistic Society of Korea, 2024
Journal Review, TESL Canada Journal, 2024
Journal Review, International Journal of Bilingual Education and Bilingualism, 2021-Present
Journal Review, Teaching English to Speakers of Other Languages Journal, 2019-Present
Journal Review, Elsy: Journal of English Language Studies, 2021
Journal Review, SAGE Open, 2021
Journal Review, Journal of Teacher Education, 2014
Conference Proposal Review, Literacy Research Association Annual Conference, 2018, 2024
Conference Proposal Review, American Association for Applied Linguistics Annual Conference, 2020-2021
Conference Proposal Review, American Educational Research Association Annual Conference, 2015-2021
Conference Proposal Review, National Council of Teachers of English Assembly for Research Annual Conference, 2018

To Profession

- Chair of the Roundtable Session, American Educational Research Association, 2025
Program Co-Chair, Louisiana Educational Research Association Conference, 2024
Chair of the Symposium session, American Educational Research Association, 2021
Chair of the Symposium session, Literacy Research Association Annual Meeting, 2020
Chair of the Symposium session, OSU EHE Research Forum, 2020

To University

- Advance Student Research Experience Approval Committee, University of Louisiana at Lafayette, 2024
Undergraduate Education Committee, Francis Marion University, 2022-2023
Elementary Education Committee, Francis Marion University, 2022-2023
University Senate Committee on Academic Misconduct, The Ohio State University, 2020-2021
University Committee on Academic Misconduct, The Ohio State University, 2019-2020

University Committee on Grants Administration, The Ohio State University, 2019-2021

To Community

Board Member, *Acadiana Living History Foundation Board*, 2023-Present

Treasurer, Student Organization *Writing Across the Curriculum*, 2019-2022

TED Talk Subtitle Translator, TED Open Translation Project, 2011-Present

PROFESSIONAL DEVELOPMENT

Disciplinary Literacy Certificate (In progress), University of Michigan

Conversation Analytic Role-play Method (CARM) Certificate (In progress), Loughborough University

Completed NEIT/SCTS Training for the evaluation of student teachers, Francis Marion University, 2023

Completed Online Workshop of Ethnomethodology and Conversation Analysis, University of Liverpool, March 9-10, 2022

Completed Online Workshop of Situation Analysis: Wittgenstein & Interactive Research for Social Scientists, University of Liverpool, January 26-February 2, 2022

Completed Online Workshop of Transcribing Multimodal Interaction, Aalborg University, December 20-21, 2021

Completed Online Workshop in Conversation Analysis and Healthcare Interactions, September 6-7, 2021

Completed Methods in Conversation Analysis, University of York, July 22-27, 2021

Completed Assessment of English Language Learners, Online Professional English Network, May 3-July 26, 2021

Completed Summer School of Analyzing Classroom Interaction, University of Groningen, July 5-9, 2021

Completed Online Workshop in Conversation Analysis for Beginners, April 8, 2021

Completed Zurich Online School in Multimodal Interaction Analysis, University of Zurich, November 9-12, 2020

PROFESSIONAL AFFILIATIONS

American Educational Research Association, 2014-present

Literacy Research Association, 2016-present

American Association for Applied Linguistics, 2017-present

National Council of Teachers of English the Assembly for Research, 2017-present